Project Title	Funding	Strategic Plan Objective	Institution
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Project Adapted PE	\$0	Q5.L.C	University of Utah
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	Q5.Other	East Tennessee State University
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Improving speech-language pathology services to dhildren with severe disabilities through pre-professional and professional training	\$0	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilties	\$0	Q5.Other	University of Vermont and State Agricultural College
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Communication, autism, and technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Personnel to serve students with autism and significant cognitive disabilities	\$0	Q5.Other	Pace University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University

Project Title	Funding	Strategic Plan Objective	Institution
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence- based practices	\$0	Q5.Other	University of Utah
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Recruiting and preparing highly qualified special educators	\$0	Q5.Other	University of Central Florida
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Applying participatory design to develop technology (ITA Course)	\$0	Q5.L.A	University of Haifa
Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma
Leadership Education in Neurodevelopmental Disabilities	\$3,392	Q5.L.A	University of Arizona
Leadership Education in Neurodevelopmental Disabilities	\$5,484	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$5,500	Q5.L.C	University of Alaska, Anchorage
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$20,000	Q5.L.C	University of California, Santa Barbara
Evaluation of the effects of web-based support on teacher self-efficacy	\$29,150	Q5.L.A	Center for Autism and Related Disorders (CARD)
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$29,150	Q5.L.C	Center for Autism and Related Disorders (CARD)

Project Title	Funding	Strategic Plan Objective	Institution	
Randomized trial of a web-based system for building behavior intervention plans	\$58,301	Q5.L.A	Center for Autism and Related Disorders (CARD)	
Screening, diagnosis and parent training for young children with ASD in Albania	\$99,960	Q5.L.A	University of Connecticut	
Increasing autism awareness in Ethiopia: The HEAT+ project	\$100,000	Q5.L.A	The Open University	
Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver	
Texas Educators for Students with Autism (TESA)	\$173,295	Q5.Other	Texas State University-San Marcos	
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Q5.Other	Purdue University	
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	Q5.Other	University of Massachusetts Amherst	
Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	Q5.Other	University of Georgia	
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech- Language Pathologists	\$199,845	Q5.L.C	Bloomsburg University of Pennsylvania	
Project S.A.G.E. Successfully Accessing General Education	\$199,949	Q5.Other	University of South Florida	
Project CHANGE (Children with Autsim Need a Great Education)	\$199,960	Q5.Other	University of Texas at El Paso	
Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Q5.Other	Bank Street College of Education	
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas	
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,997	Q5.L.C	Florida International University	
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon	
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.	
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University	
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas	
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.	
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University	

Q5.L.C Q5.Other Q5.Cther Q5.L.C Q5.Other	Florida State University University of Maryland, College Park California State University Chico Research Foundation Western Carolina University University of Texas of the Permian Basin
Q5.Other Q5.L.C Q5.Other	California State University Chico Research Foundation Western Carolina University
Q5.L.C Q5.Other	Western Carolina University
Q5.Other	,
	University of Texas of the Permian Basin
Q5.Other	University of Utah
Q5.L.C	University Of North Carolina at Charlotte
Q5.Other	University of Georgia
Q5.Other	Unversity of Utah
Q5.L.C	San Francisco State University
Q5.Other	University of Massachusetts Amherst
Q5.Other	Florida State University
Q5.L.C	Pennsylvania State University-University Park
Q5.Other	George Washington University
Q5.Other	Florida International University
Q5.Other	Pennsylvania State University-University Park
 Q5.Other	San Diego State University
	Q5.Other Q5.Other Q5.Other

Project Title	Funding	Strategic Plan Objective	Institution	
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University	
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh	
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)	
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation	
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators	
Low Incidence and Diversity Endorsement Project (LIDE)	\$292,963	Q5.L.C	University of Colorado Board of Regents	
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah	
Transdisciplinary approaches to autism spectrum disorders	\$299,673	Q5.Other	San Diego State University Research Foundation	
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$299,818	Q5.L.C	Board of Regents of New Mexico State University	
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	Q5.Other	University of North Carolina at Greensboro	
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation	
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida	
Successful transition in the early school years for children with autism	\$396,871	5.Other University of California, Riverside		
Tennessee state personnel development grant	\$492,630	Q5.Other	Tennessee Department of Education	
Comprehensive systems change through RTI and SW-PBS	\$672,525	Q5.L.C Colorado Department of Education - E Leadership Unit		
Learn the signs. Act early Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,462,795	Q5.L.A Centers for Disease Control and Prevention		